

Knowledge

Teaching Objective: To identify the role played by alcohol in motor vehicle crashes.

Life Skill: I will understand the negative consequences of drinking and driving and choose to make safe decisions.

Alcohol Impaired Driving Overhead Transparencies

Alcohol Game

True or False ?

Alcohol Impaired Driving

1. 12 ounces of beer, 4 ounces of wine, and 1 ounce of distilled liquor contain about the same amount of alcohol.

3. The brain is affected by the amount of alcohol a person drinks. The first to be affected are inhibitions, followed by reasoning and judgement.

Overhead Transparancies

2. Alcohol affects men and women differently.

4. It is possible to drink and never become impaired.

Alcohol Impaired Driving Overhead Transparencies

5. Driving after drinking one beer can be illegal?

7. Only a small portion of fatal highway crashes each year are alcohol-related?

6. Over half of 10th grade students choose not to drink alcohol?

8. If you choose not to drink, you have solved your impaired driving problem?

Alcohol Impaired Driving

9. Social drinkers are problem drivers.

11. Drinking alcohol after a sleepless night is no different than drinking alcohol after a full night's sleep.

Overhead Transparencies

10. The victims of drunk drivers are just as dead as victims of murder. The difference is that impaired driving is an accident.

12. If you are taking any medication, it could increase the effects of alcohol.

Experience

Teaching Objective: To assist the learner identify and clarify values, attitudes, and feelings about the use of alcohol and driving.

Life Skill: I will take action to act on values, attitudes, and feelings to reduce the negative impact of impaired driving.

Alcohol Impaired Driving Overhead Transparencies

At the end of this audiotape we will have about three to five minutes to answer these two questions.

1. Describe Kevin as a person.
2. What did you learn from Kevin's story?

Decisions

Teaching Objective: Assist the learner to identify prevention strategies that will reduce the negative impact of impaired driving.

Life Skill: I will be a responsible driver and choose not to drink and drive nor let friends drink and drive.

Life Skill: I will never ride with an impaired driver.

Alcohol Impaired Driving Overhead Transparencies



	1's	1, 2 or 3's	6, 7 or 8's	8's	
Adam					had the party
Bart					came with beer
Clint					bought beer
Darcy					did not tell
Ethan					drove & drank
Fawn					told David to drink
Ginger					called for ride
Hank					threw keys

Optional Activities

Teaching Objective: The students will review, share and discuss optional learning activities of the alcohol impaired driver prevention module.

Life Skill: I will take a positive role to reinforce my decisions, feelings, actions and values to influence others not to drink and drive. I will not drink and drive nor to let my friends drink and drive.